

The graphic features a purple-tinted background image of two people in business attire. Overlaid on this are several geometric shapes: an orange triangle in the top-left, a teal shape with a black arc in the bottom-left, and a red triangle in the bottom-right. A black line with diagonal hatching runs from the top-left towards the center. Another black line with diagonal hatching runs from the top-right towards the center. A third black line with diagonal hatching runs from the bottom-left towards the center. The text 'Citizen Empowerment Kit' is centered in white.

Citizen

Empowerment Kit

Empowerment/Psychology:

Which specific measures have been adopted by the EC to support different genders' participation?



Read good practice 1

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Empowerment/Psychology:



What might stop women from joining your community energy initiative*? What actions could you take to overcome this?

Empowerment/Psychology:

Are there already people in the community energy initiatives you know, who are committed to gender justice?



GENDER

Finance/economic:



In your experience or context, do you notice differences between genders in accessing the financial resources or the support they need to become energy community members or start a new initiative?

GENDER

Finance/economic:



Who takes care of your community energy initiative management and accounting?
Are responsibilities shared equally among different genders?

GENDER

Legal:



In your experience, do people of different genders have different energy needs? If yes in your context, do they have access to different types of contracts (e.g. dynamic contracts*) and/or legal forms that better fit their needs when joining/creating a community energy initiative?



Read good practice 2

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GENDER

Legal:



In your context, are energy community members and self-consumers* allowed to trade energy directly with peers, without the need for an intermediary, to neutralise costs?

GENDER

Knowledge and skills:



In your community, have you noticed any knowledge and/or skills gaps related to gender when it comes to taking part or establishing a community energy initiative? Are there any specific aspects for which more support is needed?

GENDER

Knowledge and skills:



What kind of training or learning material/opportunities are available, inclusive and accessible to reduce the perceived gender knowledge and skills gap?

GENDER

Participation:



What is the share of different genders currently participating in the community energy initiatives you know? Are the leadership positions and the board composition gender balanced?

GENDER

Participation:



How can gender representation help individuals of your community to participate more actively in community energy initiatives?



Read good practice 3

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GENDER